

Managers' Perceptions of Regulatory Legislation of Private Higher Education in South Africa

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ABSTRACT Higher education in general is regulated through government regulations and policies. This paper reports on part of an investigation done for a master's dissertation. The broad research aim of the study was to provide research-based documented evidence of the impact of the higher education regulatory context on the management of a private higher education institution in South Africa. This paper is limited to the findings of the study, though it focused on how the management team of a private higher education institution perceived the impact of regulatory legislation on private higher education. To study the phenomenon, a qualitative research methodology was used and data were collected through interviews with management team members. Official documents on higher education legislation also served as data sources. A case study using an accredited and registered private higher education institution was undertaken.